DOCUMENT RESUME

ED 038 975 JC 700 132

AUTHOR Greive, Donald E.
TITLE A Study of Cuyahoga Community College Students Transferring to Private Colleges.
INSTITUTION Cuyahoga Community Coll., Cleveland, Ohio.
PUB DATE Apr 70
NOTE 14p.

EDRS PRICE EDRS Price MF-$0.25 HC-$0.80
DESCRIPTORS Academic Achievement, Academic Performance, Followup Studies, *Junior Colleges, *Program Evaluation, *Statistical Studies, Statistical Surveys, Student Evaluation, *Transfer Students
IDENTIFIERS *Ohio

ABSTRACT

The high degree of persistence and academic success of Cuyahoga Community College students who transfer to private colleges in Ohio are indicated in this study. Based on replies of 20 respondents who transferred in the fall of 1968, the following conclusions were reached: (1) 90% of the respondents were still enrolled or had withdrawn in good academic standing by the end of the first academic year, and of those, 80% were in good standing; and (2) students transferring less than 30 hours from Cuyahoga had better academic records at the transfer institution than those transferring between 30 and 79 hours. (JO)

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

ED038975

# A STUDY OF CUYAHOGA COMMUNITY COLLEGE STUDENTS TRANSFERRING TO PRIVATE COLLEGES

Donald E. Greive

Office of Institutional Research and Studies

Office of Executive Vice-President

Cuyahoga Community College

Cleveland, Ohio

April 28, 1970

JC 700 132

UNIVERSITY OF CALIF.
LOS ANGELES

MAY 26 1970

CLEARINGHOUSE FOR
JUNIOR COLLEGE
INFORMATION

The following additional studies have been published during the 1969-70 academic year and are available upon request from the Office of Institutional Research.

The Students - 1968

Part-Time Students - 1968

The Graduates - 1969

Survey of Student Attitudes - 1969

Transfer Students - 1968

Biology Students: A Study of Transfers

A Study of Student Attrition: Part I - 1970

Comments concerning these studies or suggestions for additional studies are welcome at any time.

TABLE OF CONTENTS


| | Page |
|---|---|
| LIST OF TABLES ..... | iii |
| INTRODUCTION ..... | 1 |
| Section | |
| I SUMMARY OF FINDINGS ..... | 2 |
| II FINDINGS ..... | 3 |
| Transfer Institutions ..... | 3 |
| Academic Standing and Success - First Term ..... | 3 |
| Academic Standing and Success - First Year ..... | 6 |
| Academic Standing by Hours Transferred ..... | 7 |
| III CONCLUSION ..... | 9 |

## LIST OF TABLES


| Table | | Page |
|---|---|---|
| 1. | Number of Students From Cuyahoga Community College Accepted by Receiving Institutions ..... | 4 |
| 2. | Status of Transfer Students at End of First Term (All Students) ..... | 5 |
| 3. | Status of Transfer Students Still Enrolled at End of First Term ..... | 5 |
| 4. | Status of Transfer Students at End of First Year (All Students) ..... | 6 |
| 5. | Status of Transfer Students Still Enrolled at End of First Year ..... | 7 |
| 6. | Number of Hours Transferred and Academic Standing ..... | 8 |

# INTRODUCTION

This study was designed to determine not only the number of students who transfer from Cuyahoga Community College to various private colleges in Ohio, but also the success they experienced upon transferring to those institutions. Data for this study were compiled from information provided by the following colleges: John Carroll University, Otterbein College, Walsh College, Muskingum College, Notre Dame College, Tiffin University, Wilmington College, and Wittenberg University. All data were collected for the 1968-69 academic year in the summer of 1969. Data for 20 students were obtained. It is felt that the sample, although small, provides noteworthy information about student transfer to private colleges.

Specifically, the purpose of this study was to determine the number of students who transferred to private colleges in the fall of 1968, to which institutions they transferred, and the numbers and percentages of students who remained at the receiving institution for the full year. Additionally, the study attempts to determine student academic success, in general terms, by examining the percentage of students who were in good standing at both the completion of their first term and their first year and by comparing the number of credits accepted by the private colleges to the number of credits earned at Cuyahoga Community College.

# I - SUMMARY OF FINDINGS

The major findings of this study about Cuyahoga Community College students transferring to private colleges are summarized in this section.

1. Ninety percent of the Cuyahoga Community College students who transferred to private colleges in the fall of 1968 were either still enrolled or withdrew in good academic standing after the completion of one academic year.
2. Eighty percent of all transfer students still enrolled at the private institution at the end of the year were in good academic standing.
3. Percentagewise, more students who transferred less than 30 quarter hours from Cuyahoga Community College (86 percent) were in good academic standing than students who transferred between 30 and 79 quarter hours of credit (75 percent).

# II - FINDINGS

## Transfer Institutions

The private colleges to which Cuyahoga Community College students transferred and for which data are available are shown on Table I. These institutions include: John Carroll University, Otterbein College, Walsh College, Muskingum College, Notre Dame College, Tiffin University, and Wittenberg University. Other private colleges not listed could not provide the data requested for this study; it should not be assumed, however, that students from Cuyahoga Community College were not accepted by other colleges.

Table I shows that the largest number of students examined in this study transferred from Cuyahoga Community College to John Carroll University. As reflected by the table, 40 percent of the students matriculated to John Carroll University. Otterbein College, with 20 percent of the total group of transfers, ranked second in the number of Cuyahoga Community College transfers accepted.

## Academic Standing and Success - First Term

Tables II and III indicate that 18 students, or 90 percent of the 20 students transferring in the fall of 1968, were still enrolled at the end of the first term. The data also show that of the 18 students still enrolled at the end of the first term, 13 students or 72 percent were in good academic standing by the receiving institutions' standards. Note also that two students withdrew in good standing. Thus, a total of 75 percent of the Cuyahoga Community College students transferring to private

TABLE I

NUMBER OF STUDENTS FROM CUYAHOGA COMMUNITY COLLEGE

ACCEPTED BY RECEIVING INSTITUTIONS

| Institution | Transfer Students | |
|---|---|---|
| | Number | Percent |
| John Carroll University | 8 | 40% |
| Otterbein College | 4 | 20% |
| Walsh College | 3 | 15% |
| Muskingum College | 1 | 5% |
| Notre Dame College | 1 | 5% |
| Tiffin University | 1 | 5% |
| Wilmington College | 1 | 5% |
| Wittenberg University | 1 | 5% |
| All Institutions | 20 | 100% |

colleges were either still enrolled or withdrew in good standing by the end of the first term.

TABLE II

STATUS OF TRANSFER STUDENTS AT END OF FIRST TERM

(ALL STUDENTS)

| Status | Number of Students | Percent |
|---|---|---|
| Still Enrolled | 18 | 90% |
| Withdrew - Good Standing | 2 | 10% |
| Withdrew - Probation | -- | -- |
| Academic Dismissal | -- | -- |
| Total | 20 | 100% |

TABLE III

STATUS OF TRANSFER STUDENTS STILL ENROLLED AT END OF FIRST TERM

| Status | Number of Students | Percent |
|---|---|---|
| Good Standing | 13 | 72% |
| Probation | 5 | 28% |
| Total | 18 | 100% |

Academic Standing and Success - First Year

Tables IV and V indicate the status of the students who entered private institutions in the fall of 1968. At the end of one year, 15 students, or 75 percent of the orginal 20 transfer students, were still enrolled at the private colleges. Table V shows that of those 15 students still enrolled, 12 students or 80 percent were in good academic standing, while only three students or 20 percent were placed on probation at the end of the year. It is interesting to note that throughout the year only two students were dismissed for academic reasons. Thus, it can be seen that 90 percent of all students in this study who transferred from Cuyahoga Community College to private colleges were either still enrolled or withdrew in good academic standing after the completion of one school year.

TABLE IV

STATUS OF TRANSFER STUDENTS AT END OF FIRST YEAR

(ALL STUDENTS)

| Status | Number of Students | Percent |
|---|---|---|
| Still Enrolled | 15 | 75% |
| Withdrew - Good Standing | 3 | 15% |
| Withdrew - Probation | -- | --- |
| Academic Dismissal | 2 | 10% |
| Total | 20 | 100% |

TABLE V

STATUS OF TRANSFER STUDENTS STILL ENROLLED AT END OF FIRST YEAR

| Status | Number of Students | Percent |
|---|---|---|
| Good Standing | 12 | 80% |
| Probation | 3 | 20% |
| Total | 15 | 100% |

Academic Standing By Hours Transferred

An analysis of transfer students' success at private colleges in terms of Cuyahoga Community College credit hours accepted by the receiving institutions is presented on Table VI. This table provides a basis for comparison by indicating the students' academic standing by transfer hours accepted for those students who were still enrolled at the receiving institution by the end of the first year. This study did not attempt to study hours not accepted, the data discussed here is simply compiled in relation to the total number of hours accepted by the receiving institutions. The table shows that there were no students who transferred 80 quarter hours or more to the receiving institution, that 53 percent of the students transferred 50 to 79 Cuyahoga Community College credit hours, and that 47 percent transferred less than 30 quarter hours of credit to the receiving institution. Eighty-six percent of those students who transferred less than 30 quarter hours

from Cuyahoga Community College, compared to 75 percent of those students who transferred between 30 and 79 hours, were in good academic standing at the end of the year.

TABLE VI

NUMBER OF HOURS TRANSFERRED AND ACADEMIC STANDING

| Hours Transferred | Good Standing | | Probation | | Total | | |
|---|---|---|---|---|---|---|---|
| | No. | % | No. | % | No. | %Hrs. | %Students |
| 80 or More Hours | - | --- | - | --- | - | --- | --- |
| 30 to 79 Hours | 6 | 75% | 2 | 25% | 8 | 100% | 53% |
| Below 30 Hours | 6 | 86% | 1 | 14% | 7 | 100% | 47% |
| Total | 12 | 80% | 3 | 20% | 15 | 100% | 100% |

## III - CONCLUSION

Although the sample for this study consisted of only 20 respondents, the findings permit us to arrive at conclusions concerning most of the objectives outlined in the beginning of this research. The findings indicate that Cuyahoga Community College students who transfer to private Ohio colleges are, by general standards, successful in their academic endeavors.

This study has shown that nearly 100 percent of all the students included in this survey had successfully enrolled in private Ohio colleges in the fall of 1968. By the end of the first year, 90 percent of these students were either still enrolled or had withdrawn in good academic standing. The data have shown that of the students still enrolled at the end of the first year, 80 percent were in good academic standing. This finding offers a positive indication that students are successful in their academic endeavors after transferring from Cuyahoga Community College to private Ohio colleges.

It also appears that, percentagewise, those students who transferred less than 30 hours performed better academically than those students who transferred between 30 and 79 hours. This segment of the study, however, will require additional research. The largest group of students who transferred from Cuyahoga Community College to private colleges was that group of students who transferred between 30 and 79 quarter hours of credit from Cuyahoga Community College. The next largest group of students transferred fewer than 30 quarter hours. It is interesting to note that no students

transferred 80 quarter hours or more to the private institutions; the reason for this will be examined in future research.

There exists only one major limitation in this study, that being the small sample size. But in accordance with the sample obtained, it can be concluded that Cuyahoga Community College students who transfer to private colleges are successful in their academic endeavors after arriving at the receiving institutions.